

In a knowledge society, research questions, processes, and results cannot be disconnected from everyday practices. Politicians, funding bodies, and society at large increasingly demand of researchers that they propose efficient ways of abstracting findings in concrete situations and as a common good. From the very start, implementation strategies should therefore include processes to embed the research in its social and scientific contexts, recursiveness and negotiation with non-academic actors, and ways of testing the expected impact through “real world” experiments. How exactly to bring research results to fruition, integrate theory and practice, and build truly participative collaborations are key issues of inter- and transdisciplinarity.

The [td-conference 2010](#) is the third in a [series of annual conferences](#) dedicated to practices, methodologies, and epistemologies of inter- and transdisciplinary research and teaching. The first conference focused on the theme of “Problem Framing” as a decisive and determining initial phase of the research process ([td-conference 2008](#)). At the second conference we addressed issues of “Integration” that cut across the whole research process ([td-conference 2009](#)), from problem framing and problem analysis to the implementation of research results in the life-world. This latter and recurring phase of the research process, “Implementation in Inter- and Transdisciplinary Research, Practice, and Teaching,” is the topic of this year’s conference, to be held at the University of Geneva, from the 15th to the 17th of September, 2010.

The conference is organized by [td-net](#) in partnership with the [Human Ecology Group](#) and with the support of the [Mercator Foundation](#). A complete program is available [online](#), and registration is open until the 9th of September.